YEAR 6 GEOGRAPHY

COMPARING OUR WORLD

How are places connected, and how are they different?

KNOW IT

- biogeography
- Mediterranean
- industrial
- rural
- deforestation

UNDERSTAND IT

- ecosystem
- human impact
- urbanisation
- tourism
- sustainable

USE IT

- compare
- analyse data
- map regions
- identify patterns
- use geographical evidence

PROVE IT

- comparative judgement
- justify
- evaluate
- propose solutions
- reach a conclusion

YOUR GEOGRAPHY JOURNEY

1 MAP IT
Regional Mapping



Locate and map two contrasting regions.

Germany 🇩🇪 ↔ Greece 🇬🇷

Know:
- location
- climate
- physical features
- major cities
- population
- land use
- rural and urban areas

Can I use a map to explain how two regions are different?

2 EXPLORE IT
Ecosystems & Human Impact



Investigate an ecosystem.

Physical
↳ What is naturally there?

Human →
↳ How do people use it?

Impact →
↳ What changes are happening?

Response →
↳ How could it be managed sustainably?

Can I explain how people affect an ecosystem?

3 INVESTIGATE IT
Data Detectives



Use geographical evidence.

Look at:
- population data
- climate graphs
- maps
- photographs
- land-use information
- tourism statistics
- environmental data

Can I spot a pattern and explain what the data tells me?

4 SOLVE IT
Management Proposal



Become a geographical problem-solver.

The challenge:
"How could this place be managed more sustainably?"

Consider:
- Environment
- People
- Economy
- Development
- Sustainability

Can I suggest a solution and explain why it would work?

5 THINK LIKE A GEOGRAPHER
Comparative Judgement



Which region is more affected by human activity — and why?

Use:
- CLAIM
- EVIDENCE
- EXPLANATION
- COMPARISON

Can I make a judgement using geographical evidence?

RETRIEVAL PROMPTS

1. Compare two regions in **ONE** sentence.
2. What is an ecosystem?
3. Give **ONE** example of human impact.
4. What does sustainable mean?
5. Explain one difference between rural and urban areas.
6. How might tourism change a place?

PRACTICE LADDER

1. Regional mapping
↓
2. Ecosystem case study
↓
3. Data analysis
↓
4. Management proposal
↓
5. Comparative judgement

START / END CHECKPOINT

Moderated portfolio (maps, data, 150-word comparative judgement) + short recorded presentation.



THE YEAR 6 GEOGRAPHER

By the end of Year 6, I can:
- ✓ Locate places accurately
- ✓ Describe physical and human geography
- ✓ Explain relationships between people and environments
- ✓ Analyse geographical data
- ✓ Compare regions and places
- ✓ Apply knowledge across different scales
- ✓ Evaluate environmental choices
- ✓ Propose sustainable solutions
- ✓ Justify my geographical conclusions

I don't just know geography...

I can THINK like a geographer.